

CLEVER ESSEX BALLOON DEBATE

PART OF A SCHOOL'S EDUCATION PACK – PRODUCED BY Metal (www.cleveressex.com)

LINKS TO CURRICULUM FOR CITIZENSHIP

KS1 & KS2

KS1: THIS PROGRAMME IS NON-STATUTORY: IT IS INCLUDED SO THAT SCHOOLS CAN PLAN A WHOLE CURRICULUM	
Pupils learn about themselves as developing individuals and as members of their communities, building on their own experiences and on the early learning goals for personal, social and emotional development.	
They learn the basic rules and skills for keeping themselves healthy and safe and for behaving well.	
They have opportunities to show they can take some responsibility for themselves and their environment.	
They begin to learn about their own and other people's feelings and become aware of the views, needs and rights of other children and older people.	✓
As members of a class and school community, they learn social skills such as how to share, take turns, play, help others, resolve simple arguments and resist bullying.	✓
They begin to take an active part in the life of their school and its neighbourhood.	

KS2: THIS PROGRAMME IS NON-STATUTORY: IT IS INCLUDED SO THAT SCHOOLS CAN PLAN A WHOLE CURRICULUM	
Pupils learn about themselves as growing and changing individuals with their own experiences and ideas, and as members of their communities.	✓
They become more mature, independent and self-confident.	✓
They learn about the wider world and the interdependence of communities within it.	
They develop their sense of social justice and moral responsibility and begin to understand that their own choices and behaviour can affect local, national or global issues and political and social institutions.	
They learn how to take part more fully in school and community activities.	
As they begin to develop into young adults, they face the changes of puberty and transfer to secondary school with support and encouragement from their school.	
They learn how to make more confident and informed choices about their health and environment; to take more responsibility, individually and as a group, for their own learning; and to resist bullying	

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KS3 & KS4

PURPOSE OF STUDY	
A high-quality citizenship education helps to provide pupils with knowledge, skills and understanding to prepare them to play a full and active part in society.	✓
In particular, citizenship education should foster pupils' keen awareness and understanding of democracy, government and how laws are made and upheld.	✓
Teaching should equip pupils with the skills and knowledge to explore political and social issues critically, to weigh evidence, debate and make reasoned arguments.	✓
It should also prepare pupils to take their place in society as responsible citizens, manage their money well and make sound financial decisions.	

CURRICULUM AIMS	
Acquire a sound knowledge and understanding of how the United Kingdom is governed, its political system and how citizens participate actively in its democratic systems of government	
Develop a sound knowledge and understanding of the role of law and the justice system in our society and how laws are shaped and enforced	
Develop an interest in, and commitment to, participation in volunteering as well as other forms of responsible activity, that they will take with them into adulthood	
Are equipped with the skills to think critically and debate political questions, to enable them to manage their money on a day-to-day basis, and plan for future financial needs.	✓

SUBJECT CONTENT – KS3	
Teaching should develop pupils' understanding of democracy, government and the rights and responsibilities of citizens.	✓
Pupils should use and apply their knowledge and understanding whilst developing skills to research and interrogate evidence, debate and evaluate viewpoints, present reasoned arguments and take informed action.	✓
The development of the political system of democratic government in the United Kingdom, including the roles of citizens, Parliament and the monarch	
The operation of Parliament, including voting and elections, and the role of political parties	
The precious liberties enjoyed by the citizens of the United Kingdom	

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The nature of rules and laws and the justice system, including the role of the police and the operation of courts and tribunals	
The roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities	
The functions and uses of money, the importance and practice of budgeting, and managing risk.	

SUBJECT CONTENT – KS4	
Teaching should build on the key stage 3 programme of study to deepen pupils' understanding of democracy, government and the rights and responsibilities of citizens.	
Pupils should develop their skills to be able to use a range of research strategies, weigh up evidence, make persuasive arguments and substantiate their conclusions.	✓
They should experience and evaluate different ways that citizens can act together to solve problems and contribute to society.	✓
Parliamentary democracy and the key elements of the constitution of the United Kingdom, including the power of government, the role of citizens and Parliament in holding those in power to account, and the different roles of the executive, legislature and judiciary and a free press	
The different electoral systems used in and beyond the United Kingdom and actions citizens can take in democratic and electoral processes to influence decisions locally, nationally and beyond	
Other systems and forms of government, both democratic and non-democratic, beyond the United Kingdom	
Local, regional and international governance and the United Kingdom's relations with the rest of Europe, the Commonwealth, the United Nations and the wider world	
Human rights and international law	
The legal system in the UK, different sources of law and how the law helps society deal with complex problems	
Diverse national, regional, religious and ethnic identities in the United Kingdom and the need for mutual respect and understanding	
The different ways in which a citizen can contribute to the improvement of his or her community, to include the opportunity to participate actively in community volunteering, as well as other forms of responsible activity	✓
Income and expenditure, credit and debt, insurance, savings and pensions, financial products and services, and how public money is raised and spent.	